Unit 4 Centra	Australia and Oceania, Antarctica (Chapters 24,	25, 26)	
PDE Standards/ Eligible Content	Area of Study	Big Ideas	Essential Questions
7.1.9.A 7.1.12.A 7.1.W.A 7.1.9.B, 7.1.12.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.U.A 7.1.W.A 7.1.W.A 7.1.W.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A	Australia Physical Geography: -Bodies of Water: Indian Ocean, Southern ocean, Lake Argyle -Land Forms: Outback, Great Dividing Mountain Range, Kosciuszko Mountain -Countries of focus: Australia as a continent and country -Cities: Sydney, Melbourne, Perth, Brisbane, Adelaide, Canberra -Landmarks: Sydney Opera House, Great Barrier Reef, Uluru (Ayers Rock) -Topics of Introduction: Australia as a modern society, former prison island colony, and native land to the Aboroginal People. Australia is a western nation with many western values and traditions but in the south hemisphere. Usually referenced for opposite meteorological seasons.  New Zealand Physical Geography: -Bodies of Water: Indian Ocean, Southern Ocean -Landforms: Moeraki Boulders, Craters of the Moon, Huka Falls -Countries of Focus: New Zealand -Cities: Auckland, Christchurch -Topics of Introduction: The similarities and differences to its close neighbor Australia.  Oceania Physical Geography: The Pacific Ocean is the defining characteristic of this island regionBodies of Water: Pacific Ocean -Landforms: The region is made up of thousands of islands throughout the	Geography is used to explain the past, interpret the present, and plan for the future. Geographic representations are essential to explain the spatial organization of people, places, and environments.  Physical processes shape patterns of the Earth's surface, including the characteristics and spatial distribution of ecosystems. Places and regions have physical and human characteristics, and one's culture and experiences may influence perception of place. Characteristics, distribution, and migration of human populations impact culture, economic interdependence, settlement patterns, and control of the Earth's surface.  Human actions modify the physical environment, and physical systems affect human systems.  Interpret the meaning of a specific work of art or explain the architecture in the context of the historical time, culture and region in which it was made.	<ul> <li>How can geographic information systems and other geographic technologies impact development?</li> <li>What makes one place different from another?</li> <li>What are the criteria to create a region?</li> <li>How is one place different than another place?</li> <li>How do historical and cultural contexts influence how art/architecture is made and interpreted?</li> </ul>

7 1 14/ 4	central and southern Pacific Ocean. It is		
7.1.W.A 7.3.12.A			
7.3.12.A	usually divided into three groups,		
	Continental Islands, high islands, and low		
	islands.		
	-Countries of Focus: Fiji, Polynesia,		
	Samoa, Solomon Islands, Cook Islands,		
	Palau, Micronesia		
	-Cities: Most geographers include Australia		
	and New Zealand as Oceania, the major		
	cities of those nations usually get the		
	designation as major cities of oceania due		
	to larger size and modernization of		
	infrastructure.		
	-Topics of Introduction: Cultures of the		
	island people of the region and their		
	relationship to Australia, New Zealand,		
	and Southeast Asia.		
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7.3.C.A	Antarctica		
7.3.U.A	Physical Geography:		
7.3.W.A	-Bodies of Water: Southern Ocean. The		
9.2.8.A	Continents glacial features.		
9.2.8.B	-Landforms: Antarctica is almost		
9.2.8.C	completely covered in Ice. Beneath the ice		
9.2.8.D	are hidden mountains, valleys, and plains.		
9.2.8.G	-Countries of Focus: Many nations have		<u>Assignments</u>
	cooperative agreements to research the		<ul><li>Develop a clear &amp;</li></ul>
	landscape of Antarctica for Scientific		concise thesis
	purposes.		statement and
	-Cities: There are no cities on this		abstract paragraph
CC.8.6.6-8.F.	continent, but rather research bases used	<ul><li>APA Format</li></ul>	<ul><li>Construct a</li></ul>
	to conduct environmental studies.	<ul> <li>Thesis statement</li> </ul>	structured outline
	-Topics of Introduction: Antarctica is a	<ul> <li>Supporting topics,</li> </ul>	(Intro-Support
	continent unlike any other due to its cold	details, & examples	Topics-Conclusion)
	climate, lack of human existence, and	Abstract	Collect a minimum
CC.8.6.6-8.G.	distance to other livable regions. It has no	Motivator	number of valid
	national identity and is considered an		electronic sources
	international region through treaties.	• Introduction	Format a
		• Outline	References Page
		<ul><li>Print &amp; electronic</li></ul>	<ul> <li>Include a variety of</li> </ul>
		sources (avoid blogs	effective citations
CC.8.6.6-8.H.	Research Writing	and social media sites)	
	Conduct short research projects to answer a	<ul> <li>References page</li> </ul>	Draw a reasonable
	question (including a self-generated	<ul> <li>Direct quotation,</li> </ul>	conclusion
	question), drawing on several sources and	paraphrase, & summary	
	generating additional related, focused	<ul><li>Conclusion</li></ul>	
	questions that allow for multiple avenues of		

ather relevant information from multiple int and digital sources, using search terms fectively; assess the credibility and		
fectively; assess the credibility and		
curacy of each source; and quote or		
raphrase the data and conclusions of		
hers while avoiding plagiarism and		
llowing a standard format for citation.		
aw evidence from informational texts to		
pport analysis, reflection, and research.		